

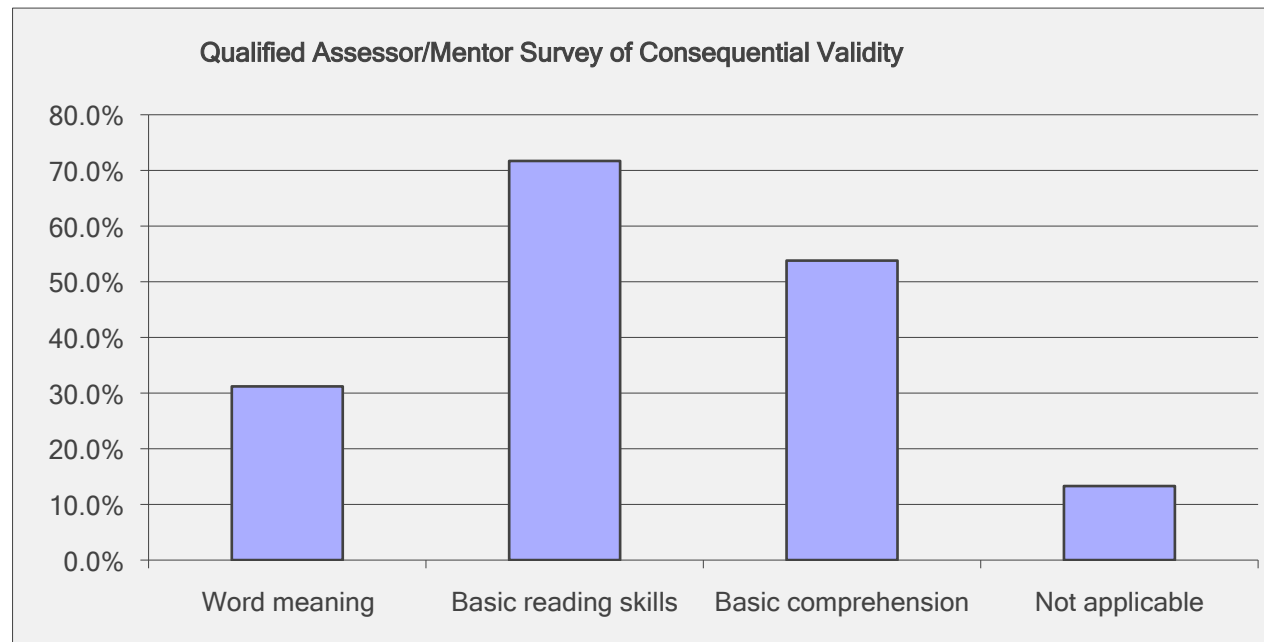
Qualified Assessor/Mentor Survey of Consequential Validity

In reference to question #1, Why? Please explain:	
Answer Options	Response Count
	140
<i>answered question</i>	140
<i>skipped question</i>	33

Qualified Assessor/Mentor Survey of Consequential Validity

My instruction in reading focuses on:

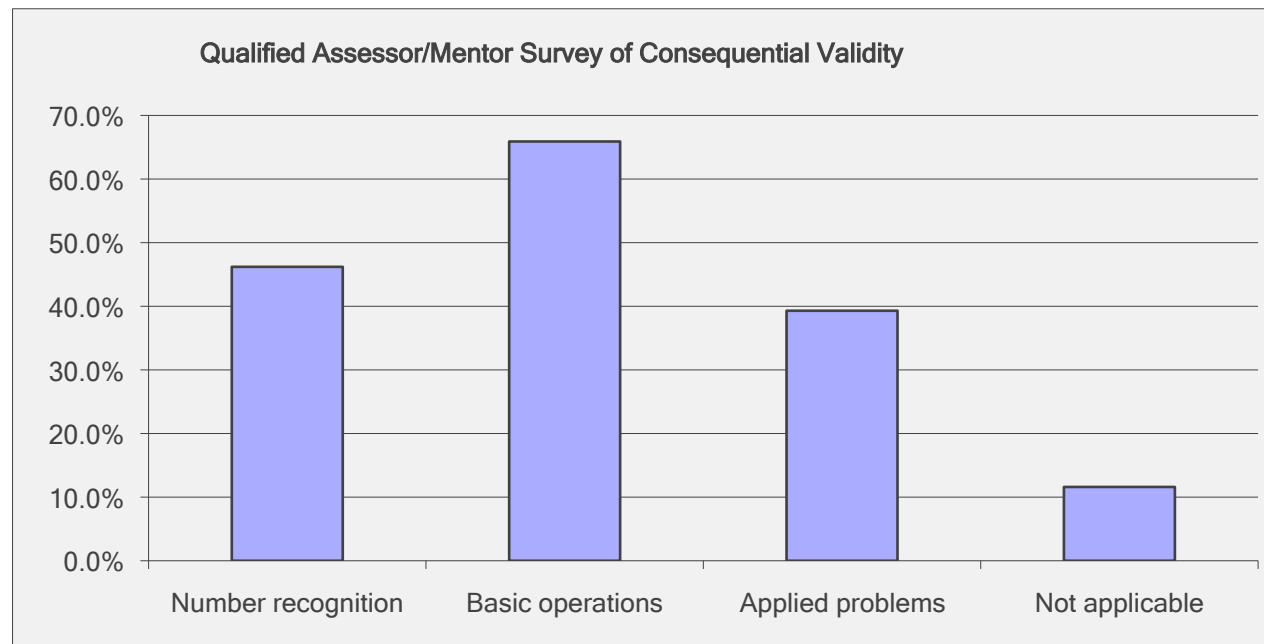
Answer Options	Response Percent	Response Count
Word meaning	31.2%	54
Basic reading skills	71.7%	124
Basic comprehension	53.8%	93
Not applicable	13.3%	23
<i>answered question</i>		173
<i>skipped question</i>		0



Qualified Assessor/Mentor Survey of Consequential Validity

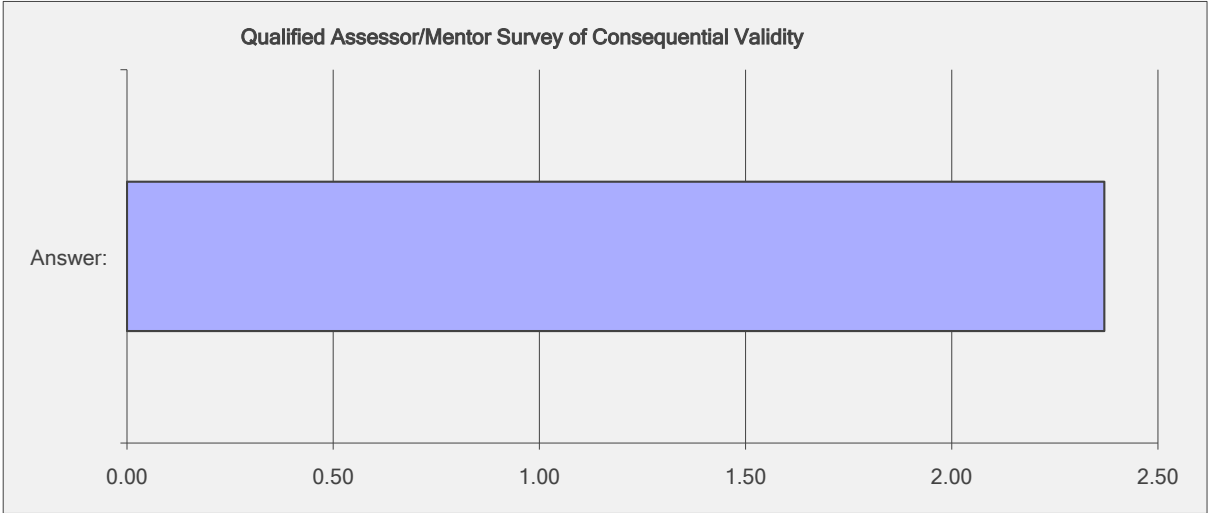
My instruction in math focuses on:

Answer Options	Response Percent	Response Count
Number recognition	46.2%	80
Basic operations	65.9%	114
Applied problems	39.3%	68
Not applicable	11.6%	20
<i>answered question</i>		173
<i>skipped question</i>		0



Qualified Assessor/Mentor Survey of Consequential Validity

I am teaching differently since the Alternate Assessment was implemented.							
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Rating Average	Response Count
Answer:	14	61	55	4	39	2.37	173
answered question							173
skipped question							0



Qualified Assessor/Mentor Survey of Consequential Validity

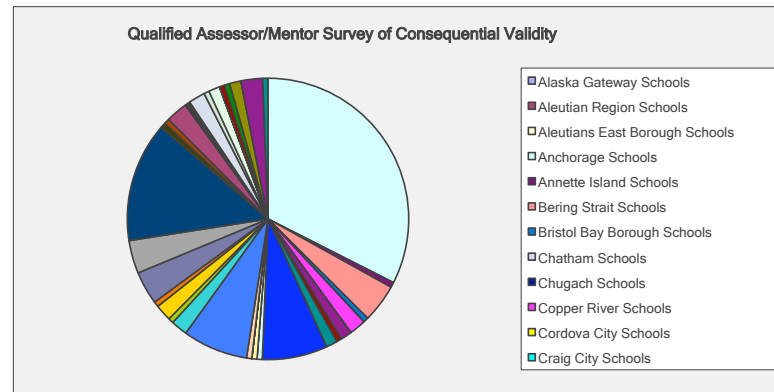
Comments: (If your comment refers to a question above, please list specific number)

Answer Options	Response Count
	64
<i>answered question</i>	64
<i>skipped question</i>	109

Qualified Assessor/Mentor Survey of Consequential Validity

My district is:

Answer Options	Response Percent	Response Count
Alaska Gateway Schools	0.0%	0
Aleutian Region Schools	0.0%	0
Aleutians East Borough Schools	0.0%	0
Anchorage Schools	32.5%	52
Annette Island Schools	0.6%	1
Bering Strait Schools	4.4%	7
Bristol Bay Borough Schools	0.6%	1
Chatham Schools	0.0%	0
Chugach Schools	0.0%	0
Copper River Schools	1.9%	3
Cordova City Schools	0.0%	0
Craig City Schools	0.0%	0
Delta-Greely Schools	1.3%	2
Denali Borough Schools	0.6%	1
Dillingham City Schools	1.3%	2
Fairbanks North Star Borough Schools	7.5%	12
Galena City Schools	0.0%	0
Haines Borough Schools	0.6%	1
Hoonah City Schools	0.0%	0
Hydaburg City Schools	0.6%	1
Iditarod Area Schools	0.0%	0
Juneau Borough Schools	0.0%	0
Kake City Schools	0.0%	0
Kashunamiut Schools	0.6%	1
Kenai Peninsula Borough Schools	7.5%	12
Ketchikan Gateway Borough Schools	1.9%	3
Klawock City Schools	0.6%	1
Kodiak Island Borough Schools	1.9%	3
Kuspuk Schools	0.0%	0
Lake and Peninsula Borough Schools	0.6%	1
Lower Kuskokwim Schools	3.8%	6
Lower Yukon Schools	3.8%	6
Mat-Su Borough Schools	13.8%	22
Mount Edgecumbe High School	0.0%	0
Nenana City Schools	0.0%	0
Nome Public Schools	0.6%	1
North Slope Borough Schools	0.6%	1
Northwest Arctic Borough Schools	2.5%	4
Pelican City Schools	0.0%	0
Petersburg City Schools	0.6%	1
Pribilof Schools	0.0%	0
Saint Mary's Schools	0.0%	0
Sitka Borough Schools	1.9%	3
Skagway Schools	0.0%	0
Southeast Island Schools	0.6%	1
Southwest Region Schools	1.3%	2
Tanana Schools	0.0%	0
Unalaska City Schools	0.0%	0
Valdez City Schools	0.6%	1
Wrangell City Schools	0.6%	1
Yakutat City Schools	0.0%	0
Yukon Flats Schools	1.3%	2
Yukon-Koyukuk Schools	2.5%	4
Yupit Schools	0.6%	1
answered question		160
skipped question		13

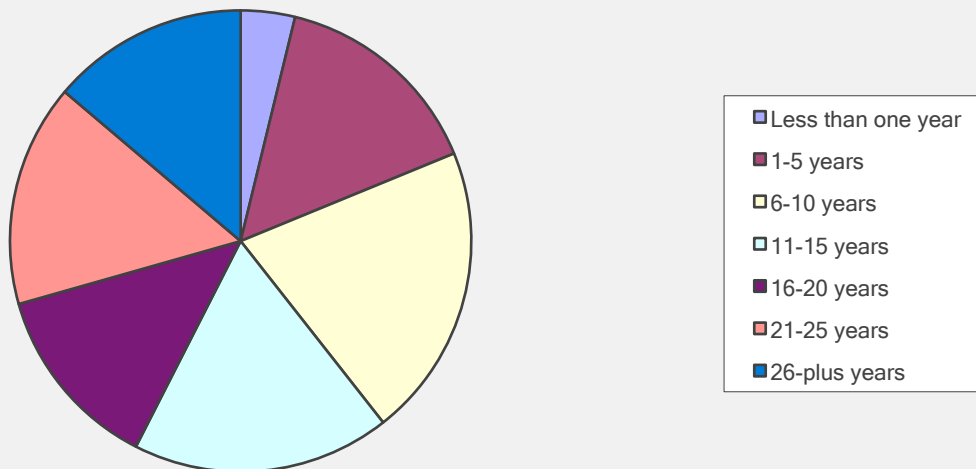


Qualified Assessor/Mentor Survey of Consequential Validity

How many years have you been teaching overall?

Answer Options	Response Percent	Response Count
Less than one year	3.8%	6
1-5 years	15.0%	24
6-10 years	20.6%	33
11-15 years	18.1%	29
16-20 years	13.1%	21
21-25 years	15.6%	25
26-plus years	13.8%	22
answered question		160
skipped question		13

Qualified Assessor/Mentor Survey of Consequential Validity

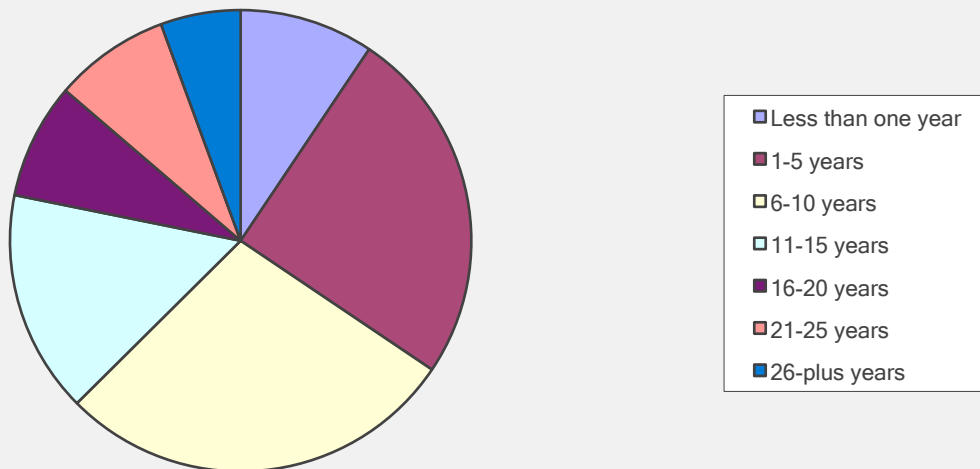


Qualified Assessor/Mentor Survey of Consequential Validity

How many years have you been teaching students with significant disabilities?

Answer Options	Response Percent	Response Count
Less than one year	9.4%	15
1-5 years	25.0%	40
6-10 years	28.1%	45
11-15 years	15.6%	25
16-20 years	8.1%	13
21-25 years	8.1%	13
26-plus years	5.6%	9
answered question		160
skipped question		13

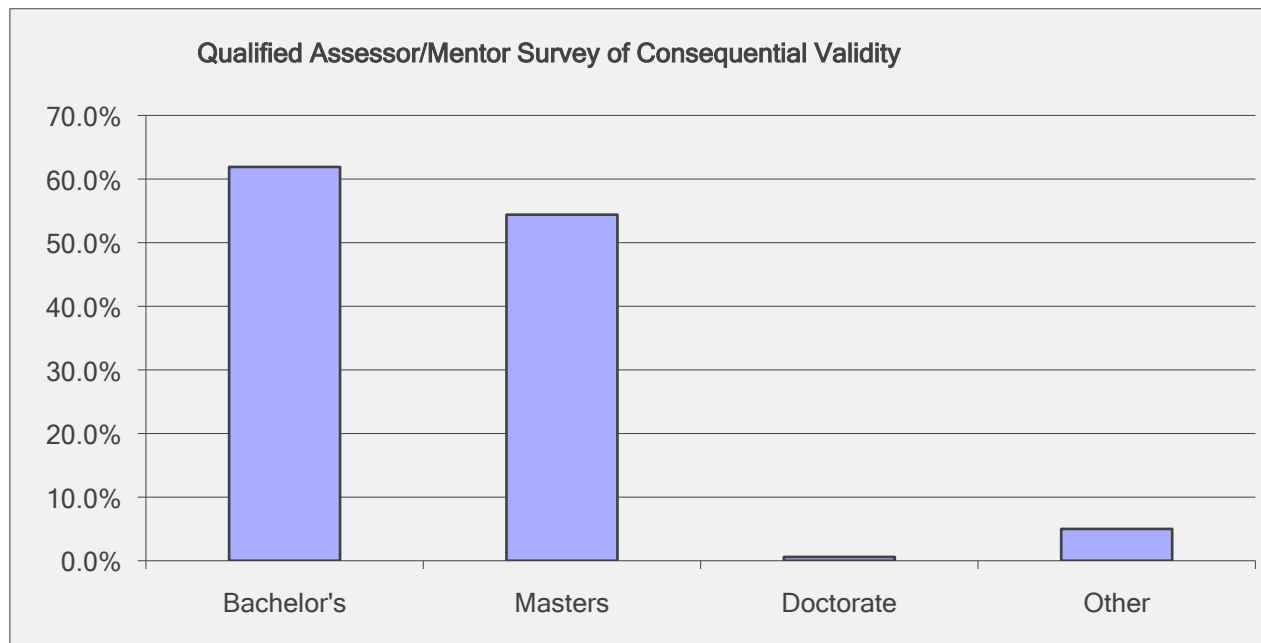
Qualified Assessor/Mentor Survey of Consequential Validity



Qualified Assessor/Mentor Survey of Consequential Validity

Please indicate the college degrees you have earned. (Check all that apply)

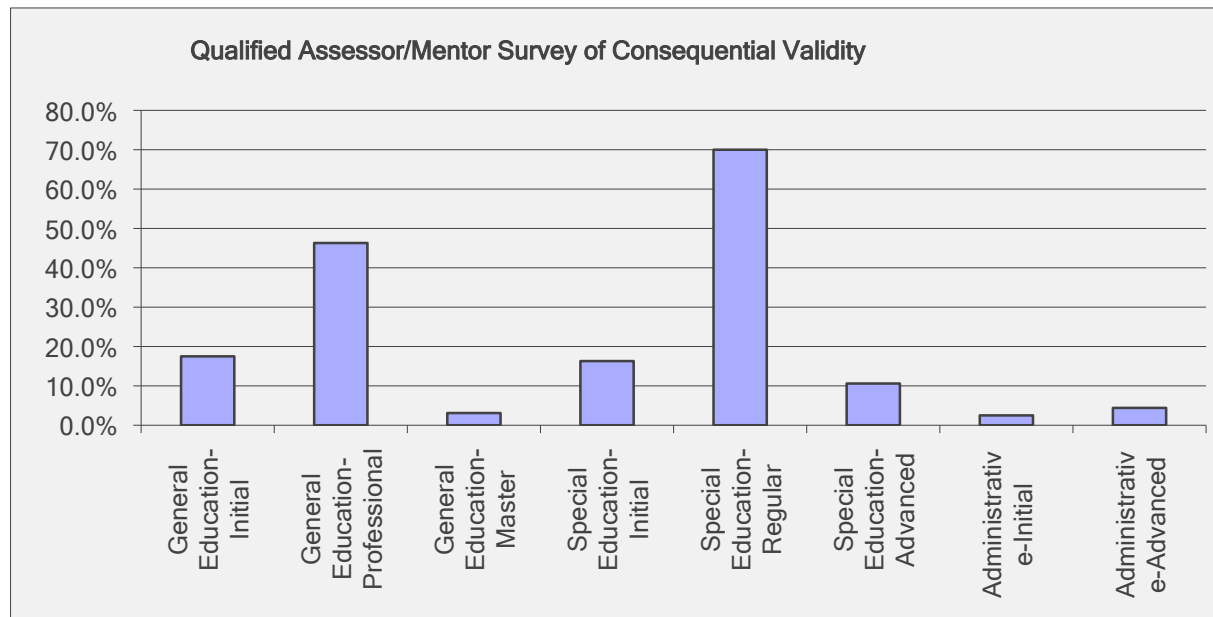
Answer Options	Response Percent	Response Count
Bachelor's	61.9%	99
Masters	54.4%	87
Doctorate	0.6%	1
Other	5.0%	8
Other (please specify)		15
<i>answered question</i>		160
<i>skipped question</i>		13



Qualified Assessor/Mentor Survey of Consequential Validity

Which of the following areas of teaching certification or licensure do you hold? (Check all that apply)

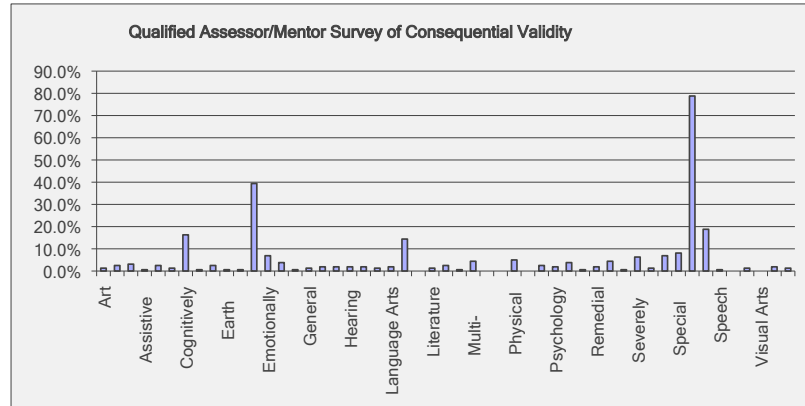
Answer Options	Response Percent	Response Count
General Education-Initial	17.5%	28
General Education-Professional	46.3%	74
General Education-Master	3.1%	5
Special Education-Initial	16.3%	26
Special Education-Regular	70.0%	112
Special Education-Advanced	10.6%	17
Administrative-Initial	2.5%	4
Administrative-Advanced	4.4%	7
Other (please specify)		16
answered question		160
skipped question		13



Qualified Assessor/Mentor Survey of Consequential Validity

Which of the following subject area endorsements/credentials do you hold? (Check all that apply)

Answer Options	Response Percent	Response Count
Art	1.3%	2
Adaptive P.E.	2.5%	4
Administration	3.1%	5
Assistive Technology	0.6%	1
Biology	2.5%	4
Chemistry	1.3%	2
Cognitively Impaired	16.3%	26
Communications Disorders	0.6%	1
Early Childhood Birth-5	2.5%	4
Earth Sciences	0.6%	1
Educational Technology	0.6%	1
Elementary Education	39.4%	63
Emotionally Disturbed	6.9%	11
English/Language Arts	3.8%	6
Environmental Sciences	0.6%	1
General Science	1.3%	2
Government	1.9%	3
Health	1.9%	3
Hearing Impaired	1.9%	3
History	1.9%	3
Humanities	1.3%	2
Language Arts	1.9%	3
Learning Disabilities	14.4%	23
Life Science	0.0%	0
Literature	1.3%	2
Mathematics	2.5%	4
Middle School	0.6%	1
Multi-Handicapped	4.4%	7
Music	0.0%	0
Natural Science	0.0%	0
Physical Education	5.0%	8
Physical Science	0.0%	0
Physically handicapped	2.5%	4
Psychology	1.9%	3
Reading	3.8%	6
Reading Specialist	0.6%	1
Remedial Reading	1.9%	3
Resource	4.4%	7
Science	0.6%	1
Severely Emotionally Disturbed	6.3%	10
Social Science	1.3%	2
Social Studies	6.9%	11
Special Education - Early Childhood	8.1%	13
Special Education	78.8%	126
Specific Learning Disabilities	18.8%	30
Speech	0.6%	1
Technology Education	0.0%	0
US History	1.3%	2
Visual Arts	0.0%	0
Visually handicapped	1.9%	3
Vocational Education	1.3%	2
Other (please specify)		9
answered question		160
skipped question		13



Qualified Assessor/Mentor Survey of Consequential Validity

Number of students assessed by grade band using the Standard (vs. ELOS) test items.<p><l>Note: If you did not assess any students or this question is not applicable please enter 0 for the appropriate grade band.</l></p>

Grade 3-4 Standard Items																												
Answer Options	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Response Count	
Students:	113	31	10	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160	
Grade 5-6 Standard Items																												
Answer Options	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Response Count	
Students:	108	27	8	7	5	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160	
Grade 7-8 Standard Items																												
Answer Options	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Response Count	
Students:	125	15	4	3	4	3	1	1	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160	
Grade 9-10 Standard Items																												
Answer Options	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Response Count	
Students:	125	25	3	3	1	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	160	
																											Question Totals	
																											answered question	160
																											skipped question	13

Qualified Assessor/Mentor Survey of Consequential Validity

Number of students assessed by grade band using ELOS test items. **Note:** If you did not assess any students or this question is not applicable please enter 0 for the appropriate grade band.

Grade 3-4 ELOS Items

[illegible]

Grade 5-6 ELOS Items

[illegible]

Grade 7-8 ELOS Items

[illegible]

Grade 9-10 ELOS Items

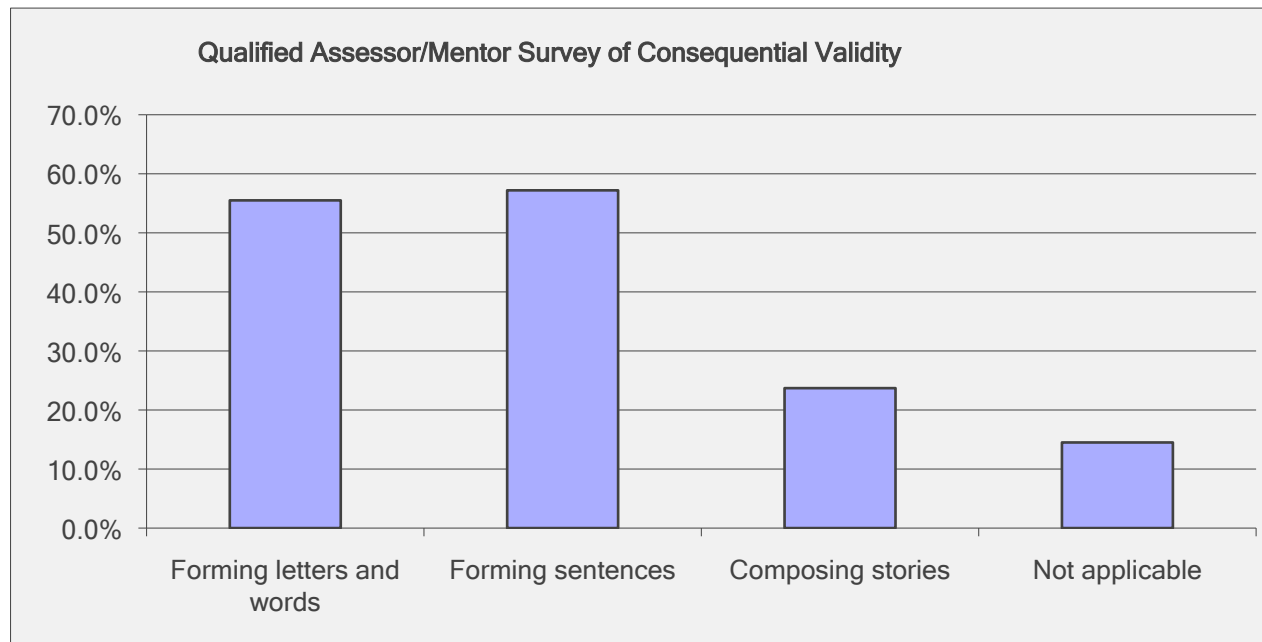
[illegible]

		Question Totals
	<i>answered question</i>	160
	<i>skipped question</i>	13

Qualified Assessor/Mentor Survey of Consequential Validity

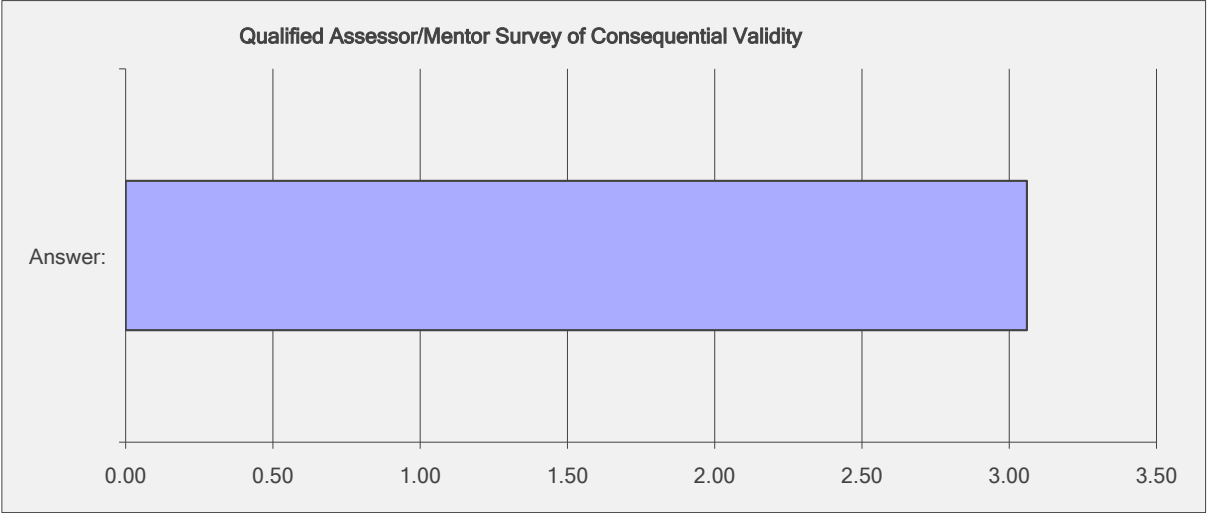
My instruction in writing focuses on:

Answer Options	Response Percent	Response Count
Forming letters and words	55.5%	96
Forming sentences	57.2%	99
Composing stories	23.7%	41
Not applicable	14.5%	25
answered question		173
skipped question		0



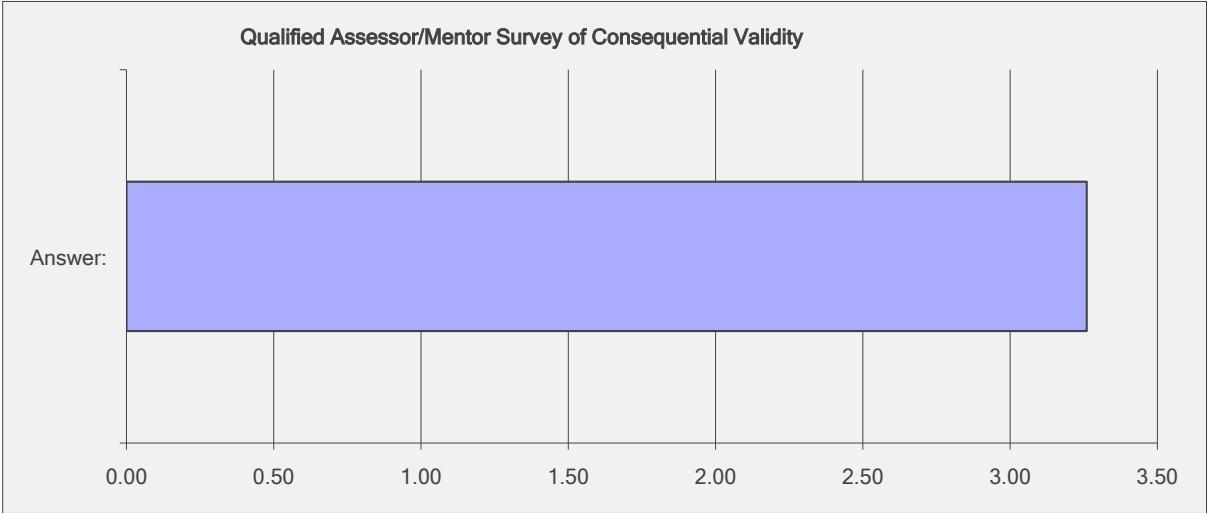
Qualified Assessor/Mentor Survey of Consequential Validity

The Alternate Assessment is accessible to my students.							
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Rating Average	Response Count
Answer:	6	18	87	39	23	3.06	173
answered question							173
skipped question							0



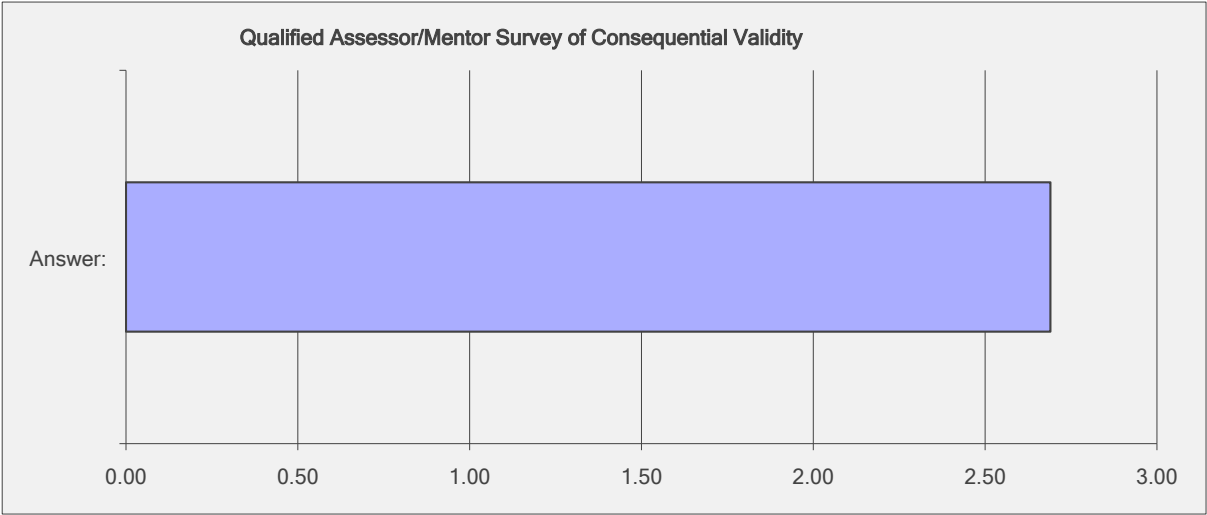
Qualified Assessor/Mentor Survey of Consequential Validity

I have sufficient access to accommodations and assistive devices when administering the Alternate Assessment.							
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Rating Average	Response Count
Answer:	0	6	100	45	22	3.26	173
answered question							173
skipped question							0



Qualified Assessor/Mentor Survey of Consequential Validity

The students I teach who are taking the Alternate Assessment are likely to meet the academic standards assessed by the Alternate Assessment.							
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Rating Average	Response Count
Answer:	7	44	80	13	29	2.69	173
answered question							173
skipped question							0



Qualified Assessor/Mentor Survey of Consequential Validity

The students I teach who are taking the Alternate Assessment are improving in their academic skills.							
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Rating Average	Response Count
Answer:	3	11	106	24	29	3.05	173
answered question							173
skipped question							0

